

March 28, 1984

LB 970

have talked a lot on this floor. We do an awful lot of discussion about how best to serve the people, how best to get coordination, how best to get cooperation. Now we are trying to create a mechanism to make certain that that happens and there are some folks that say, no, we don't want to do that. I don't know how better you do it if you don't put in some mechanism such as the Scofield amendment on 970. I urge your adoption of it.

PRESIDENT: Senator Kahle, do you want to say a word or two?

SENATOR KAHLE: Mr. President and members, I guess I would like to have Senator Scofield, Senator Vickers, somebody explain exactly what they are doing with this amendment. I understand it is a study for how long and what is supposed to be accomplished and when would the other part of it go into effect? Could you go over that for me one more time?

PRESIDENT: Senator Scofield.

SENATOR SCOFIELD: Yes, Senator Kahle. The purpose of this study, number one, primary one is to assure that there is access in this state to what people have said they want and that is a Master of Business Administration program. I think there have been some reasonable suggestions made in terms of what is the best way to deliver higher education in the state and we do have a unique situation in this state. Since we are such a large state, geographically so diverse, it is difficult to provide services. If you look at an institution like Chadron State College, for instance, we have professors that drive to Scottsbluff and to Valentine, which in Valentine's case I think is about 180 miles away. Over the long run I don't think it is realistic to move with our society in the direction our society is going and say we are going to continue to do those kinds of things. So I think it is reasonable to look at options.

SENATOR KAHLE: I agree with you, Senator, I agree with you on that, but what are you actually doing with this amendment?

SENATOR SCOFIELD: What we are doing is asking that all the